



DIOCESE OF **Hexham & Newcastle**
DEPARTMENT FOR EDUCATION

**Schools accountability, developments and support update
November 2018**

School Improvement Support for the 2018 to 2019 Academic Year

The DfE has announced a new school improvement offer for the academic year 2018/19.

<https://www.gov.uk/government/news/government-sets-out-plans-to-support-underperforming-schools>

- floor and coasting standards will be used as ways to identify schools that need help, rather than as triggers for intervention ahead of an academy conversion;
- schools that meet this trigger will receive support from a designated system leader who will help the existing leadership team access the school improvement resources;
- a subset of these schools, judged as 'Requires Improvement' in their last two Ofsted inspections, will have access of up to £16,000 to fund that support;
- the 'coasting' measure will no longer be used as the starting point of a formal intervention – this was a key pledge by the Education Secretary during a speech to school leaders earlier this year.

The Department states that the offer of support will be optional and will focus on helping the existing leadership team find and access the support that is right for them, based on their context and the challenges that they are facing in their school.

DfE will make contact with local authorities and academy trusts during autumn 2018, about schools that provisional data suggests are eligible for support. Schools will receive support once their eligibility has been confirmed by the published schools' performance data, and all funded support will be delivered by the end of the spring 2020 term. Any approaches from the DfE to schools in relation to support for Catholic schools must to be in line with the [MoU](#) that is in place with the DfE.

Further information – Schools causing concern

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/754974/Schools_causing_concern_guidance-November_2018.pdf

New 2018 primary Inspection Data Summary Report (IDSR) release

The **new 2018 IDSR for primary data is now available** in DfE's Analyse School Performance (ASP).

This version of the IDSR is dated 26 November 2018. The primary IDSRs hold provisional data for key stage

2, key stage 1, phonics, and context data. This includes data for disadvantaged pupils.

Coming soon:

- key stage 4 provisional data: mid-December 2018
- absence (two term): mid-December 2018
- revised releases of key stage 2 and 4, to follow early 2019.

Primary school accountability in 2018

The headline measures, which will appear in the performance tables in December 2018, will include attainment and progress measures. These are:

- the percentage of pupils achieving the 'expected standard' in English reading, English writing and mathematics at the end of key stage 2
- the pupils' average scaled score:
 - in English reading at the end of key stage 2
 - in mathematics at the end of key stage 2
- the percentage of pupils who achieve at a higher standard in English reading, English writing and mathematics
- the pupils' average progress:
 - in English reading
 - in English writing
 - in mathematics

Further information and details in relation to floor standards and coasting measures - Primary school accountability

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/737750/Primary_school_accountability_in_2018.pdf

Multiplication tables check

From the 2019/20 academic year onwards, schools in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.

A national voluntary pilot will take place between 10 June and 28 June 2019. Schools can use this to familiarise themselves with the check before it becomes statutory in June 2020. The national curriculum specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools will have a 3 week window to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.

Further information - Multiplication tables check

<https://www.gov.uk/government/publications/multiplication-tables-check-assessment-framework>

Secondary accountability measures in 2018

The headline measures which will appear in the 2018 performance tables are:

- progress across 8 qualifications (Progress 8)
- percentage of pupils entering the English Baccalaureate (EBacc entry)
- percentage of students staying in education or going into employment after key stage 4 (pupil destinations)
- percentage of pupils achieving a grade 5 or above in English and maths (Attainment in English and maths)
- attainment across the same 8 qualifications (Attainment 8)
- English Baccalaureate Average Point Score (EBacc APS)

Further information - Secondary accountability measures

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/748497/Secondary_accountability_measures_guidance_-_October_2018.pdf