

Pentecost project



Hello Oswald and Bede Classes,

I hope you are well and keeping safe.

Here is an RE project on the topic of Pentecost to complete over the next four weeks.



Rather than doing worksheets or lots of writing I've tried to make the tasks as fun and creative as I can while you are learning at home. It would be fantastic if you can ask a grown up to take pictures of the work you have done (or videos) and email them to the office for your teacher to see and mark. We can also try to include them on the website and Facebook for everyone to enjoy.

Week 1

Tasks 1 and 2

To be completed by 24th April 2020 .

Explore – I know that Good News brings new life

Read the story: **Cameron's birthday present**

Cameron had just had a birthday. His parents had given him what he really wanted, a remote-control stunt monster car. He was really thrilled and had spent the weekend learning how to use it and doing lots of stunt manoeuvres. He took it to bed with him and looked at it sitting on his window sill, sparkling in the light from the street.

Monday morning arrived and his Mum reminded him that he had to leave his stunt monster car at home and not take it to school. Cameron nodded, hoping his Mum would not notice the large shape in his school bag. When he got to school, he told all his friends about his present. He knew he could not show them in school, so suggested that they walk home through the park so he could demonstrate his monster car manoeuvres. The other boys watched as Cameron made his stunt monster do incredible things and go really fast. Someone was watching this, an older boy called Gary. Slowly he got nearer and no one noticed him until he ran over snatched the monster and ran off with it. Cameron felt sick. What could he

do? It was no good running after Gary. He would never catch him. He and his friends all went off to their homes.

Mum commented that he was a bit late, but Cameron just muttered something, and went to his room. His Mum shouted up that if he got on and did his homework now, he would have time to play with his monster after tea. That made Cameron feel even worse. His Dad thought Cameron looked sick and thought he had better go to bed rather than play with his monster car. Cameron agreed. Next morning, he was still feeling rotten. He knew his parents had saved for his present and his Dad was as excited as Cameron with it. He knew he had been really stupid – not to mention disobedient. All day in school, he was quiet. His friends were sympathetic, but he felt lifeless.

Another day went on like that. He heard his Mum and Dad talking about him, wondering what was wrong with him. He looked unwell and he didn't even want to play with his monster car. They wondered if they should take him to the doctor. His elder sister, Danielle, came into to his bedroom and asked him what was wrong. She asked him where his monster car was. At first, he said nothing was wrong, but his sister had a kind way of talking to him, and eventually he told her his sad story and how awful he had felt about it, especially because his parents had been so generous and he had let them down.

Next evening, after another miserable day, when he got home he went straight up to his room and there to his surprise was his monster car sitting on his bed. He picked it up and hugged it. Tears of joy ran down his cheeks. He quickly brushed them away. He felt like a new person. He called his sister to tell her and ask her what had happened. Danielle smiled, and told him she knew Gary's Mum and had been round to his house. Gary's Mum gave her the monster car and told her she wondered where Gary had got it from and that it was useless to him as he didn't have the radio to make it work. Gary was going to be in trouble when he got home.

Cameron was jumping up and down. He was so excited that his Mum came up to see what was wrong. She said she was glad to see him looking happy and alive again. He told her the story and said he was very sorry. She said she thought he was fortunate to have such a good sister and he had learnt an important lesson.

Now chat about these questions with a family member:

- How did Cameron react to something really bad happening?
- Why was Cameron upset about how his parents would feel? (Note he was not worried about being punished, although he knew he deserved it.)
- What do you do when life is difficult?
- What good news changed the way you felt and what you did?
- How was Cameron rescued and what effect did it have on him?
- What effect did it have on the people who knew Cameron?
- What lesson do you think he learnt?
- What do you think happened in school next day?

- **TASK 1**

We could all do with a bit more good news in our lives right now. Can you think of some Good News that has happened to you? Something fantastic that you just wanted everyone to know! Something that made everything feel better? It might be something that you thought was lost being found. Or was it the birth of a new family member? Did a pet go missing and then return?

Draw your own speech bubble and write your Good News in it. It could be from today, last month or last year even! Decorate it as colourfully as you can and email us a picture so we can make a Good News board.

Key Vocabulary

life, good news, energy, Resurrection, Pentecost, Holy Spirit, fellowship, witnesses, apostles

LF 1: I can describe the Ascension



The Ascension is when Jesus joins his Father in Heaven and it takes place 40 days after Jesus' resurrection at Easter. He appears to the disciples many times in this period.

Watch what happens in the video:

<https://www.youtube.com/watch?v=oH-N6Erg5Xw>

And read the Gospel:

After Jesus had been raised to new life, he told his friends, "You will receive the power of the Holy Spirit. You will be my witnesses here in Jerusalem and all over the world."

As he said this, he disappeared from sight.

They realised that he had gone back to his Father as he had said he would.

(Based on Acts 1: 6-11)

KEY WORD CHECK:

Here, Jesus talks about the '**Good News**' as it is written in the Gospels. This term 'Good News' is used many times in the bible and it is the news that God sent Jesus to love us and die for us and, if we show forgiveness in our lives and say sorry to God for any bad things we do, he will save us and we will one day be able to join Jesus in Heaven.

A GOOD QUESTION!

People always ask me what the difference is between a disciple and an apostle. An **apostle** is someone sent out to spread the Good News to the whole world. A **disciple** is any follower of Jesus.

Think and have a chat about:

- Q How do you think the apostles felt and wondered when Jesus disappeared from sight?
- Q How do you think the apostles could serve as witnesses (a witness is someone who has seen and heard something happen and can tell others about it) all over the world?
- Q Why do you think that the apostles needed the power and energy of the Holy Spirit?

For a bit of fun, now watch the Lego version which explains why The Ascension is an important event to Christians today:

<https://www.youtube.com/watch?v=nnRJa4cZQIE>

TASK 2

Task: Using lego or playmobil (or whatever figures you have available) create your own **Ascension of Jesus scene** and act it out. Perhaps you could make your own cloud using cotton wool.

- Think about the different characters.
- Think about the words Jesus said – can you use the religious words he spoke?
- Can you say which part you like best?

I would love to see photos or a short video of you re-enacting The Ascension. If you are using a photo – perhaps you could label who the characters are or add a speech bubble to show what Jesus said.

Extra Challenge: Using a video recording of your voice, or writing it on a piece of paper, explain why The Ascension is not a sad time but considered a happy time to celebrate today.

Week 2

Task to be completed by 1st May 2020

LF 2: I can describe The coming of the Holy Spirit for the first time,

After Jesus ascended into Heaven the apostles were waiting to receive the Holy Spirit because that's what Jesus told them would happen. Plus, since Jesus wasn't with them any more, the Holy Spirit would help bring them closer to God. This is what we celebrate at Pentecost, which occurs 50 days after Easter Sunday. You may remember this from when we did the liturgical year (the church wheel)

Watch this video to remember what happened:

https://www.youtube.com/watch?v=lqG_lvZhU-A



Stop and Think!

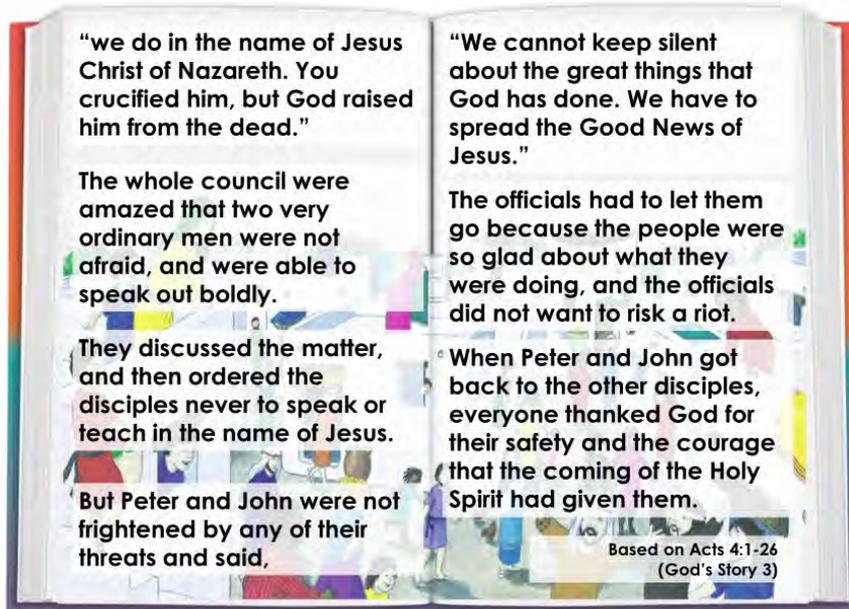
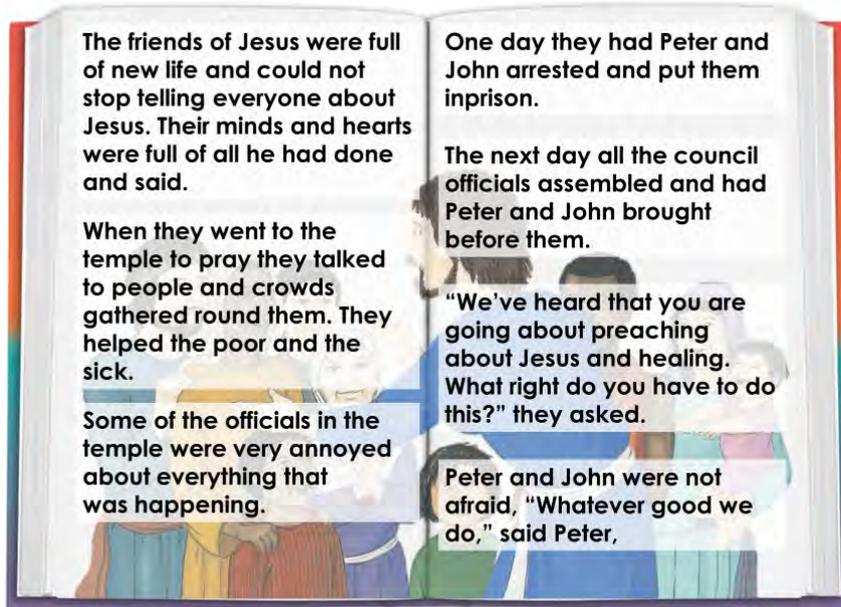


Have a chat about the following questions:

- Q Why were the friends of Jesus hidden away when the crowds were celebrating in Jerusalem?
- Q Why do you think that the coming of the Holy Spirit was likened to strong wind and tongues of fire?
- Q Are there any questions that you could think of, after listening to this passage that might be difficult to answer?

LF3: I can describe how The Holy Spirit gives courage to Peter and John.

Now read what Jesus' apostles Peter and John did next or ask an adult to read it to you:



Can you imagine what it must have felt like to have been put in prison for telling people about Jesus? If you think back to how Jesus was crucified for what he said it makes you realise how brave Peter and John were.

The same thing could have happened to them. Not only had the Holy Spirit made them able to speak in different languages so people all over the world could understand their message of Good News, it had also given them the **gift of courage**, so as not to be afraid.

Week 2 Task:

There have been many pieces of artwork created to give us an idea of how awesome the sight of the first Pentecost was. See how many different images and paintings you can find on the internet.

Get creative!

Task:

Using the pictures you find as inspiration, with whatever materials you have available at home, can you draw, paint, make a collage or model of the first Pentecost? Don't forget to use the **religious symbols of the flames or the dove**.

Extra challenge (optional)

Imagine Peter and John used a poster to spread the Good News of what they had seen and heard about Jesus.

Make a poster using **religious words and phrases** to show the recent events they have witnessed (**Jesus' crucifixion, ascension and Pentecost**) and the Good News they want to spread. What sort of messages would they include on the poster? Perhaps they would tell people about the miracles Jesus had performed (making blind people see or turning water into wine) or perhaps they would describe how to receive the Holy Spirit for the first time (through being baptised). Choose your own messages to draw and write about.

Don't forget to take photos of your work and email it to school for us to enjoy!

Week 3

Work to be completed by 8th May 2020

LF4: The Ethiopian receives the new life of Jesus.

Philip was one of Jesus's apostles. See if you can find a picture online showing him doing the work Jesus asked the apostles to do.

Watch this clip to find out his story:

<https://www.youtube.com/watch?v=L2D72x1dMwU>

Stop and Think!

Have a chat about these questions:

- What happened to Philip on the way to Gaza?
- How did Philip help the Ethiopian?
- What do you think the Ethiopian meant when he said he needed help to read the Bible?
- Why did the Ethiopian want to be baptised?
- How did the Ethiopian feel then?



The Ethiopian began a new life as a Christian through receiving the Holy Spirit and being welcomed into the family of God. This is how the church first began as more and more people were baptised by the apostles.

LF5: The Church celebrates Pentecost.

Have you ever been to church on Pentecost Sunday? This year it is on 31st May. There are a number of ways in which this day is celebrated. Can you think of any?

Bede Class may remember Fr Peter coming in to talk to us about this last year. He talked about the red clothing, called vestments that priests wear on this day. Also churches can be decorated in red or yellow like the flames of Pentecost. You may also see the dove which is a symbol of the Holy Spirit (remember when it came down at Jesus' baptism) There is also a special prayer to call upon the Holy Spirit that you see below:

Come, Holy Spirit, fill the hearts of your faithful.
And kindle in them the fire of your love.
Send forth your Spirit and they shall be created.
And you will renew the face of the earth.
Let us pray
O God, who by the light of the Holy Spirit,
did instruct the hearts of your faithful,
grant that by that same Holy Spirit,
we may be truly wise, and ever rejoice in your consolation,
Through Christ our Lord.
Amen.

Fr Peter also described the very special event in Rome where, on Pentecost Sunday, firefighters pour red rose petals through the hole in the ceiling of the Pantheon Church. The petals remind us of the flames and represent the Holy Spirit coming down from Heaven. You can watch it here:

<https://www.youtube.com/watch?v=llBKdizKgSY>

Task:

Plan your own celebration! You can practise now and then do it again on the 31st May if you wish.

Pick one of the activities to do. You can do all three if you want!

- Ask a grown up to help you make Pentecost cupcakes (find ideas on Google or Pinterest)
- Dress in yellow or red and have a Pentecost picnic in your garden.

- Copy out the 'Come Holy Spirit' prayer on card or paper and decorate it with religious symbols of Pentecost.

Don't forget to send the photos!

Week 4

Work to be completed by 15th May 2020

LF6: I can describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit.

On Pentecost day, God's Holy Spirit showered gifts upon the friends of Jesus, gifts which were different kinds of energy, gifts which transformed them. To help Christians live as followers of Jesus the Holy Spirit gives them different kinds of gifts so everyone can help one another. St. Paul explains this in his first letter to the people living in Corinth. He reminds the people that everyone has different abilities but that the Holy Spirit helps them in different ways.

God has given each of us different gifts. But he has given us the same Spirit in our hearts. There are many different ways of caring for ourselves and for one another. But it is the same Spirit who gives us the energy (power) to care for one another in these different ways.

The Holy Spirit gives to some the power to speak wisely; to some the power to work out difficult problems and to explain them; to some the power to believe in and trust God; to some the skill of nursing and healing; to some the power to do wonderful things; to some the power to know God and to help others to know him; to some the power to distinguish clearly between right and wrong.

All different gifts, all different forms of energy, but all given by the same Holy Spirit who is at work in our hearts.

Based on I Corinthians 12: 4-8, 11

STOP AND THINK!



- Q What does Paul tell us God gives to everyone?
- Q What different gifts/energies does Paul tell us God gives to different people?
- Q What are these to be used for?
- Q What gift/energy, do you think God has given to you?
- Q What gift/energy, would you like to have? Why?
- Q How can Christians be open to the Spirit and use their gifts for the good of others? Why would they do this?

There are a whole host of gifts that allow us to reach our dreams and conquer our greatest challenges, but based on the Scriptures (Isaiah 11:2-3) and the Church's teaching we know that there are seven gifts of the Holy Spirit:

- **wisdom**, (to choose truth and belief in God: for example, if people tell you that God doesn't exist you use the gift of Wisdom to stay strong and not listen to them).
- **understanding** (seeing things from other people's points of view, for example going to bed when your parents tell you, even though you want to play on your play station, because you understand that they want you to get a good night's sleep because this keeps you healthy)
- **knowledge**, (being able to see things from Jesus' point of view, for example, if you only have one chocolate left and your friend asks for one – you would ask yourself 'What would Jesus do?')
- **right judgment**, (choosing the right decision, for example, knowing that it is the right thing to stay at home and not go to your friends house at the moment, because you don't want to risk spreading germs to other people)
- **Courage** (being brave even when people give you a hard time, for example, sticking up for someone who is being bullied even if others laugh at you).
- **reverence** (being holy and respectful, for example not being silly and loud in church)
- **Wonder and awe** (Treating God's power and creation with respect – for example, looking after our planet by not wasting things like food and paper etc)

Task:

When we use the gifts of the Holy Spirit we become like Jesus. There are lots of people using these gifts, day and night at the moment, working to keep us safe. This includes you for using right judgement to stay at home. It includes doctors and nurses and ambulance drivers who are using courage to save people's lives even though they might get ill too. The same thing is true for milkmen, postmen, police officers, fire officers, people who work in shops, drive vans, people working in schools and the people who drive buses and trains. The list goes on and on.

Your task this week is to choose one of these people who you think are using one or maybe more of the gifts of the Holy Spirit. Filled with Jesus' power they are like superheroes. Now can you draw and make a superhero-style comic strip to show what gift they are using and how they are using it.

Remember it must include at least one gift of the Holy Spirit, as listed above.

To help you I have attached some comic strip templates on the RE Home Learning page you can use and there are speech bubbles etc. Of course you can just draw your own if you wish.

Here's a guide to help:

Picture 1: introduce your character – who are they, what is their job, what do they look like?

Picture 2: What gift of the Holy Spirit do they use?

Picture 3-5: Draw your character using this gift (helping someone, delivering food for people etc) You can use more than one example if you can think of it.

Don't forget to take pictures of your work to share!

LF7: Remembering, celebrating and responding to the energy of fire and wind and the wonder and power of the Holy Spirit.

Liturgy Time

As we end this Pentecost topic, now is a perfect time for quiet reflection and prayer. You have worked hard!

Ask your family members to join in with this liturgy.

Act of Worship

ENERGY

Year 3

"The wonder and power of the Holy Spirit!"

Gathering
Together

Focal Point suggestions: A windmill
Red balloons
Cross
vibrant colours for drapes; brightly coloured flowers
candle
Bible opened at Acts 2:1-4
Any work done

Leader: { *light the "Easter" candle* }

Let us gather together **In the name of the Father, and of the Son and of the Holy Spirit.**

Amen.

During this Easter season we specially remember especially that Jesus rose from the dead. After Jesus' Resurrection, he told his friends, that they would not be left alone. He said, 'You will receive the power of the Holy Spirit'.

And so let us pray a special prayer to the Holy Spirit..

Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit, and we shall be created and you shall renew the face of the earth.

Reader: We have been reflecting on the energy of wind and fire.

The children may share any work done.'

Each year at Pentecost, Christians remember and celebrate the coming of the Holy Spirit and the new energy, the new power that he gives to the friends of Jesus.

The Word

Leader: Mary and the apostles were in Jerusalem living quietly together. They were uncertain as to what to do but wait. There were lots of people in the city at that time because it was the Jewish feast of Pentecost, that is thanksgiving for the harvest. This is what happened next...

A Reading from the Acts of the Apostles

When the day of Pentecost came, all the believers were gathered together in one place. Suddenly there was a noise from the sky which sounded like a strong and powerful wind blowing, and it filled the whole house where they were sitting. Then they saw what looked like tongues of fire which spread out and touched each person there. They were all filled with the Holy Spirit and began to talk in other languages, as the Spirit enabled them to speak.

There were Jews living in Jerusalem, religious people who had come from every country in the world. When they heard this noise, a large crowd gathered. They were all excited, because all of them heard the believers talking in their own languages. In amazement and wonder they exclaimed,

‘These people who are talking like this are Galileans! How is it, then, that all of us hear them speaking in our own native languages? We are from many different countries yet all of us hear them speaking in our own languages about the great things that God has done!’

Amazed and confused, they kept asking one another,

‘What does this mean?’ But others made fun of the believers, saying, ‘These people are drunk!’

Then Peter stood up with the other eleven apostles and in a loud voice began to speak to the crowd:

‘Fellow-Jews and all of you who live in Jerusalem, listen to me and let me tell you what this means. These people are not drunk, they are filled with God’s Holy Spirit. Instead, this is what the prophet Joel spoke about: God says:

‘I will pour out my Spirit on everyone and they will proclaim my message.’

Awe and wonder came upon everyone, because many wonders and signs were being done by the apostles.

The Word of the Lord.

Thanks be to God.

Response to the Word

Leader: The Good News of God’s love and power spread like sparks from a fire and warmed the people’s hearts towards God and one another. The people who were watching were astonished when they saw how much the apostles loved one another. The Holy Spirit inspired a new way of living.

Children may share any work done – particularly on the gifts of the Holy Spirit

The response to our litany is:

Come Holy Spirit

All: Come, Holy Spirit

Child 1: Fill us with your life

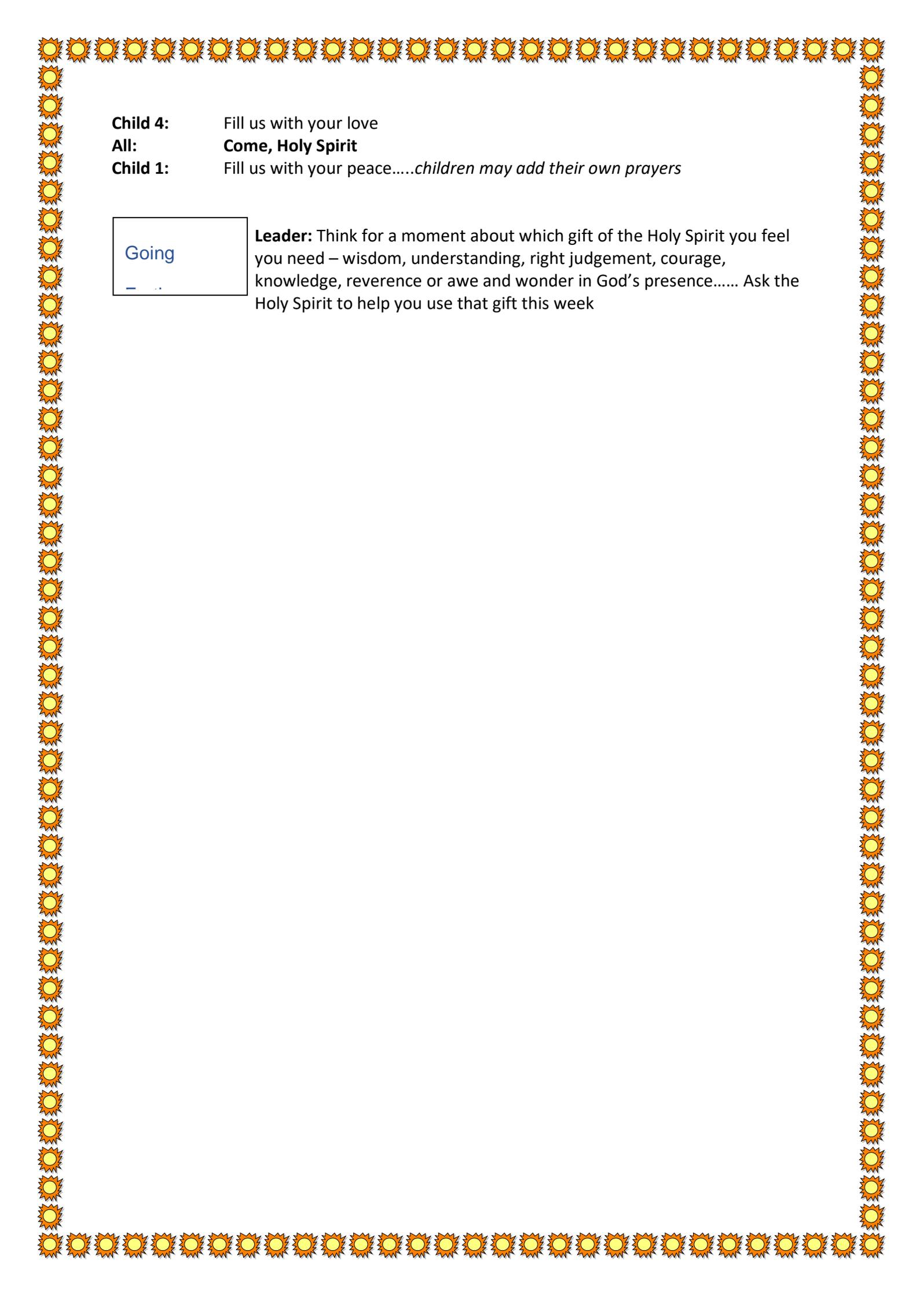
All: Come, Holy Spirit

Child 2: Fill us with your energy

All: Come, Holy Spirit

Child 3: Fill us with your joy

All: Come, Holy Spirit



Child 4: Fill us with your love

All: **Come, Holy Spirit**

Child 1: Fill us with your peace.....*children may add their own prayers*

Going

Leader: Think for a moment about which gift of the Holy Spirit you feel you need – wisdom, understanding, right judgement, courage, knowledge, reverence or awe and wonder in God’s presence..... Ask the Holy Spirit to help you use that gift this week